

A Versatile Teacher Is One Who Can Fill the Generation Gap between Students and Teacher

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ABSTRACT

Scientifically Education is nothing but development of brain cells. In academic education, a teacher is a person who provides schooling for students. A teacher who facilitates education for an individual student may also be described as a personal tutor. The role of teacher is often formal and ongoing, carried out by way of occupation or profession at a school or other place of formal education. In ancient days, the teachers were worshipped as gods. Learners call them "GURUS" and the word 'GURU' had a magical impact on the students. . In today's context teachers are called facilitators and less respected. A teacher, to be respected has to become versatile and should inculcate innovative and creative ideas in his teaching process to fill the generation gap between teacher and student.

KEYWORDS: Teachers, Ancient Gurus and Learners, Versatile, Innovation.

1. PRESENT EDUCATIONAL SCENARIO:

Today the educational scenario is totally different. The learning process has undergone a huge changes and an educator has to exclusively take a new 'avatar'. In the era of learner autonomy, self-learning practices, CALL, Internet etc., the teacher interference is ruled out to a major extent. Students are well informed about everything through various E-resources. Any information about anything is just a click away. Can a teacher still retain his /her honor, respect and glory like that of an Ancient Guru? Is it possible for a teacher to be important in midst of such technological boom? The paper will answer.

2. POSITION OF A TEACHER IN PRESENT EDUCATIONAL SCENARIO

In the present set-up, teachers can no more be dictators or leaders. They take up almost the role of facilitators. Teachers today are not addressing a group of know-nothings but know all. In most cases the teachers in the class are considered to be puppets of reciting what the students already know or what the teachers have learnt long back from their professors. With respect to self-financing colleges, the teachers are just dealers for the managements and just class engagers for the students. Some learners consider teachers to be just inspectors, examiners, tabulators and invigilators but not TEACHERS. In midst of such vicarious situations, Can a TEACHER be a TEACHER? The paper answers. Today's learners are self-acquainted and are not ready to accept blindly whatever is presented to them. As they are exposed to the current affairs of the world, they are already well informed even before coming into the contact with the teachers. They expect absolute freedom and pleasure in learning process. They don't want to be controlled or dominated. Everything that is taught to them must be proved and made acceptable. The learners feel that it is their basic right to question the teacher and argue against any idea that they cannot accept. Dry theory or advising is not in fashion. This absolute change in the attitude of the learners shocks the teachers who expect the traditional respect and faith.

3. WHAT DO YOU MEAN BY VERSATILE?

According to Dictionary of Contemporary English

- Good at doing a lot of different things and able to learn new skills quickly and easily .

According to Oxford English Dictionary

-Able to adapt or to be adapted to many functions and activities.

4. VERSATILE TEACHING – LEARNING PROCESS IS WAY IN WHICH A TEACHER CAN GAIN FAITH AND RESPECT.

Important aspects of the learning process are teacher intention and students interpretation. Teacher intention is what the teacher wants the students to understand and the students interpretation is what the students understands from the teaching. Many times the teacher intention is not properly understood and interpreted by the students. Good learning takes place only when the teacher intention is well understood and interpreted by the students.

5. THE GENERATION GAP

Father walk 20 minutes to save 20 rupees and son spends 20 rupees to save 20 minutes. Likewise the students (son) intention and interpretation and father (Teacher) intention and interpretation is different that's generates the gap may be called as generation gap. To fill the gap between two communicators , one (Teacher) should fill the generation gap by updating himself with present scenario and should posses advance knowledge and updated skills in their respective subject or field thereby teachers can be well interpreted and not underestimated by his/her students.

6. A VERSATILE TEACHER POSSES NOBLE MIND: Sometimes the learner interpretation is better than the intention of the teacher . During such times the teacher should be noble minded enough to acknowledge and encourage the brilliance of the learner. This noble mindedness is possible only if there is genuine love in the mind of the teacher for the learner. This affection must be expressive. This serene love for the student if rightly applied can make both the teacher intention and students interpretations match each other perfectly.

7. STUDENTS-CENTERED: The teacher should come out of traditional beliefs and assumptions regarding teaching. He should not be pedagogic towards the students. The teacher should adopt an interactive method where he/she gives more importance to the caliber and interest of the students. The teacher should apply a student's-centered approach in teaching. In learner centeredness learner's needs are kept at the centre of entire teaching process. What the students needs is more important than what the teacher has with him or her.

7.1 A STUDENT: The teacher should find out the needs of the students and he should learn and obtain a thorough knowledge of it before he presents it to the students . So the teacher takes the role of a student's when he learns the needs of the students. There is no end for learning and updating. Especially in the lives of teachers – learning and updating is a life-long process. A teacher must be prepared to learn for personal and professional development.

7.2 AN INNOVATOR: Innovation has become a daily routine. This is an era of innovation, invention and creativity. Unless a teacher is well versed in being innovative, inventive and creative he or she becomes unnoticed or underestimated. To keep in line with the current, even Chemistry teachers have to be highly creative in introducing new techniques and methods to keep the students inspired.

This is innovative creation by Chemistry teacher to learn periodic table.



8. CONCLUSION

Treat students with Respect and caring attitude. Teacher should fill the generation gap by updating himself with present scenario and should possess advance knowledge and updated skills in their respective subject or field thereby teachers can be well interpreted and not underestimated by his/her students.

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